

Town of Webb UFSD Response to Intervention (RTI) Tiers- K-6

RTI Committee
 Regular Ed. Teacher
 RTI Coordinator
 Psychologist
 Special Education Teacher
 Principal
 AIS Teacher
 Guidance Counselor
 If needed:
 Speech Therapist
 Physical Therapist
 Occupational Therapist

Tier I
 Schedule 1:1 meeting with RTI Coordinator after 8 weeks of slow progress or no progress

Administer Screening Assessment and Gather Data for All Students

Regular Classroom Instruction
 Small Group –Differentiated Instruction
 Universal Screenings for All Students 3 times a year
 Low Risk Tier 1 Students serviced here

Tier II
 Notify student's parents
 10 weeks

RTI/CST referral made- Committee meets
 Assess progress monitoring
 Implement Intervention Plan by classroom teacher, AIS teacher and/or Teacher's Aide
 Intervention Plan- Target specific skill that needs to be addressed and set a goal
 30 minutes/3 days a week/ with 3-5 students
 Continue progress Monitoring of specific goal once a week (using Different forms of the same monitoring tool)

If student is on grade level, they no longer need the interventions.

If progress is made on the specific goal, the student can remain on Tier II if not on grade level.

Slow Progress or No Progress

If the goal is not met, then another intervention plan is implemented and they stay at Tier II.

Tier III
 10 weeks

RTI/ CST Committee meets
 Assess progress monitoring
 More intensive Intervention Plan put into place
 Intervention Plan- target the specific skills that need to be addressed and set a goal
 40 min/5 days a week/ with 2-3 students in group
 Continue Progress Monitoring of specific goal once a week (using Different forms of the same monitoring tool)

If progress has been made, They return to Tier II if not On grade level.

Slow progress or No Progress

RTI/CST Committee meets again
 Assess progress monitoring

If progress is minimal then refer to CSE

